

K-3 Reading Outcomes Map

Topics	Kindergarten	1st Grade	2nd Grade	3rd Grade
<p align="center">Reading Fundamentals</p>	<ul style="list-style-type: none"> ○ Demonstrate understanding that print is read from left to right, top to bottom, and that books are read from front to back. ○ Demonstrate understanding that the sequence of letters in the written word represents the sequence of sounds in the spoken word. ○ Demonstrate understanding that words are separated by spaces in print. ○ Begin to recognize and name end punctuation (periods, question marks and exclamation points) and demonstrate understanding of the purpose and meaning of the punctuation. ○ Recognize and name most of the upper and lowercase letters of the alphabet. 	<ul style="list-style-type: none"> ○ Matching upper and lowercase letters ○ Connect sounds with letters with no hesitation ○ Distinguish between consonants and vowels ○ Identify and read beginning and ending consonants ○ Read easy-reader and chapter books, such as pre-k to first grade level books ○ Use self-correction strategies (e.g., searches for cues, rereads, asks for help, consults illustrations, identifies miscues) ○ Identify a 	<ul style="list-style-type: none"> ○ Read with fluency at a second grade level for a sustained period of time ○ Read aloud with inflection ○ Select and read books, including fiction and non-fiction for enjoyment and knowledge ○ Begin to read chapter books ○ Identify parts of a book (front cover, back cover, title page, copyright, dedication, about the author, spine, body) ○ Use phoneme isolation, identity and substitution skills when attacking words in reading ○ Use oral segmenting and blending when sounding out difficult words 	<ul style="list-style-type: none"> ○ Read aloud to an audience with grade level fluency, intonation and expression. ○ Apply strategies to read unfamiliar words such as <ul style="list-style-type: none"> ● basic phonics “sounding out” ● context clues ● illustrations ○ Analyze words to identify syllables, vowel sounds and spelling patterns, prefixes, suffixes, and root words. ○ Vocabulary- Students will be able to apply strategies to determine the meaning of unfamiliar words using the root words and context clues. ○ Students will identify and use parts of a book- front and back cover, title page, copyright, table of contents, indices and about the author page. ○ Explore reading with expression, intonation, and volume to match interpretations of passage ○ Read smoothly with some breaks

<p>Decoding</p>	<ul style="list-style-type: none"> o Recognize and produce spoken rhyming words. o Recognize, separate, and count syllables in spoken words. o Recognize spoken words that have the same beginning sounds. o Demonstrate basic knowledge of letter-sound correspondence by producing the sound(s) for each consonant, and the long and short sounds of the five major vowels. o Add or substitute individual sounds in simple, one-syllable words to make new words. o Begin to sound out short vowel sound words using beginning/middle/ending sounds. o Begin to read common high-frequency words by sight (the, and, like, see, can, you, my . . .). 	<ul style="list-style-type: none"> o Identify and read beginning and ending consonant blends o Identify and read beginning and ending consonant clusters and digraphs o Identify and read short vowels o Identify and read long vowels in words ending in silent e o Identify and read diphthongs (ow, ou) o Identify and read double vowel combinations (oo, ee) o Recognize final y used as a vowel o Identify and read compound words o Use basic elements of phonetic analysis to decode unknown words o Use pictures to aid in comprehension of text 	<ul style="list-style-type: none"> o Recognize the Dolch 2nd grade sight words o Apply phonics when reading (blends, digraphs, long an short vowels and vowel combinations, words with silent letters) o Put words in alphabetical order o Identify and use common prefixes, suffixes, root words, compounds words o Identify and read proper nouns, plural nouns, and possessive nouns o Recognize and use synonyms and antonyms o Use syllabication 	<ul style="list-style-type: none"> o Recognize the Dolch 2nd grade sight words o Apply phonics when reading (blends, digraphs, long an short vowels and vowel combinations, words with silent letters) o Put words in alphabetical order o Identify and use common prefixes, suffixes, root words, compounds words o Identify and read proper nouns, plural nouns, and possessive nouns o Recognize and use synonyms and antonyms o Use syllabication
<p>Comprehension & Critical Thinking</p>	<ul style="list-style-type: none"> o Ask and answer questions about key details in a story or text. o Identify characters, settings, and major events in a story. o Identify individuals, major events, or ideas in a text. o Ask questions about unknown words in a story or text. o Retell stories. o Make predictions about character behaviors, story events, and outcomes. o Discuss concepts and information in a story or text to clarify and extend knowledge. 	<ul style="list-style-type: none"> o Use and understand developmentally appropriate and theme-based vocabulary o Literary elements: recollect several events from reading, identify characters, setting, plot o Understanding event sequences o Makes and confirms predictions about content 	<ul style="list-style-type: none"> o Apply strategies to determine word meaning from text (interprets illustrations, use context clues, re-reading and prior knowledge) o Recall/retell information read with accuracy o Describe and write literary elements in reading (character development, hook the reader beginning, setting, problem, solution, conclusion) o Classify words according to meaning and use o Recognize and use words with multiple meanings 	<ul style="list-style-type: none"> o Make accurate predictions in text based on context and comprehension. o Identify and describe main and supporting characters, place them into flat or round character categories and name types of conflict (character versus character, nature, society or self) they are experiencing. o Draw and describe the setting while also placing it in past, present or future. o Identify the cause and effect in a text. o Sequence the beginning, middle and ending of a text. o Author's purpose- Students will be able to identify and summarize the author's purpose. o Main Idea- Students will be able to recall

	<ul style="list-style-type: none"> ○ Illustrate and dramatize stories. 		<ul style="list-style-type: none"> ○ Appreciate word choice 	<p>and summarize the main idea and supporting details of a text.</p> <ul style="list-style-type: none"> ○ Literary Response- Students will be able to respond to a text by identifying text to text, text to self and text to world connections. ○ Literary Response- Students will be able to recommend a book to another student and be able to state why or why not. ○ Prepare reports to show reading comprehension (e.g. book report in a box, memory bag, setting dioramas, book game boards etc...). ○ Reading Logs- Students will keep track of their reading progress by filling out a reading log, genre chart, and comprehensions sheet for each book that is read.
<p>Genre, Style & Technique</p>	<ul style="list-style-type: none"> ○ Appreciate a wide variety of genres. ○ Define the role of the author and illustrator. ○ Demonstrate an understanding of the difference between fiction and non-fiction. ○ Demonstrate an understanding that poetry can be written in many different ways. 	<ul style="list-style-type: none"> ○ Understands use of rhyme, rhythm, and alliteration in literary texts 	<ul style="list-style-type: none"> ○ Identify the main idea from a story ○ Identify the author's message ○ Sequence events in a story ○ Predict outcomes in a story ○ Begin to recognize and understand cause and effect in a story ○ Draw conclusions and use examples from the text to support conclusions ○ Draw text to text, text to self and text to world connections 	<ul style="list-style-type: none"> ○ Read a variety of texts, including: <ul style="list-style-type: none"> ● fiction (picture books, short stories, fairy tales, tall tales and fables and chapter books- realistic, historical, mysteries, classics, and fantasies ● nonfiction (biographies, letters, magazines, reference books, procedures and instructions, charts, and maps) ● poetry (acrostic, free verse, diamante, and haikus) ● scripts ● Choose and read based on interest, research needs, and ability: ● chapter books for pleasure ● nonfiction and reference books for information ○ Literary Elements- Identify author's use of figurative language: (simile, personification, onomatopoeia, alliteration and quotations) ○ Literature Circle- Students will work in partnerships or small groups to read aloud a variety of texts, discuss them and then think critically about them.