

Grades 4-8 Language Arts Outcomes Map						
Topics	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade	
<b>Punctuation</b>	<p>Mastery identification, use and editing for:</p> <ul style="list-style-type: none"> <li>• Periods</li> <li>• Question marks</li> <li>• Exclamation marks</li> </ul> <p>Mastery of comma application:</p> <ul style="list-style-type: none"> <li>• In a compound sentence</li> <li>• In a series</li> <li>• With introductory words and phrases</li> <li>• With interrupting words and phrases</li> <li>• In letters</li> </ul> <p>Developing understanding of quotation marks.</p> <p>Mastery of Apostrophe use:</p> <ul style="list-style-type: none"> <li>• To show ownership</li> <li>• In contractions</li> </ul>	<p>Independently use appropriate end punctuation (period, exclamation point, question marks)</p> <p>Use commas to separate items in lists</p> <p>Use commas to separate clauses in compound sentences</p> <p>Use quotation marks, commas, and end punctuation in dialogues</p> <p>Use of apostrophes in contractions</p> <p>Use of apostrophes in singular and plural possessives</p>	<p>Identify and demonstrate the correct use of commas</p> <ul style="list-style-type: none"> <li>• Compound sentences</li> <li>• Coordinating conjunctions</li> <li>• Introductory words and phrases</li> <li>• Series</li> <li>• Letters and numbers</li> </ul> <p>Choose the correct use of quotation marks and commas</p> <ul style="list-style-type: none"> <li>• In direct quotations</li> </ul> <p>Demonstrate the correct use of colons and semicolons</p> <ul style="list-style-type: none"> <li>• compound and complex sentences and appositives</li> </ul> <p>Identify and demonstrate the correct use of quotation marks</p> <ul style="list-style-type: none"> <li>• Use with other punctuation marks</li> <li>• In Dialogue</li> <li>• In titles</li> </ul> <p>Demonstrate the correct use of Hyphens</p> <ul style="list-style-type: none"> <li>• In numbers and words</li> </ul> <p>Use apostrophes</p> <ul style="list-style-type: none"> <li>• To show ownership</li> <li>• In contractions</li> </ul>	<p>Identify and demonstrate the correct use of commas</p> <ul style="list-style-type: none"> <li>• In a list</li> <li>• To set off appositives</li> <li>• Introductory phrases</li> <li>• In compound sentences</li> </ul> <p>Choose the correct use of quotation marks and commas</p> <p>Identify and demonstrate the correct use of quotation marks</p> <p>Use apostrophes</p>	<p>Identify and demonstrate the correct use of commas</p> <p>Choose the correct use of quotation marks and commas</p> <p>Identify and demonstrate the correct use of quotation marks</p> <p>Use apostrophes</p>	<p>Identify and demonstrate the correct use of commas</p> <p>Choose the correct use of quotation marks and commas</p> <p>Demonstrate the correct use of colons and semicolons</p> <p>Identify and demonstrate the correct use of quotation marks</p> <p>Use apostrophes</p> <p>Demonstrate the correct use of hyphens</p>
<b>Grammar</b>	<p>Mastery of identification of:</p> <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Pronouns</li> <li>• Adjectives</li> <li>• Verbs</li> </ul>	<p>Understands subject and predicate sentence structure.</p> <p>Use of subject verb agreement</p>	<p>Identify the eight parts of speech in text</p> <ul style="list-style-type: none"> <li>• Noun</li> <li>• Pronoun</li> <li>• Verb</li> </ul>	<p>Identify and use the eight parts of speech in text</p> <ul style="list-style-type: none"> <li>• Noun</li> <li>• Pronoun</li> <li>• Verb</li> </ul>	<p>Identify and use the eight parts of speech in text</p> <ul style="list-style-type: none"> <li>• Noun <ul style="list-style-type: none"> <li>◦ possessive &amp; plural nouns</li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Conjunctions</li> </ul> <p>Students will master writing and editing for complete sentences.</p> <p>Students will master identification and use of different types of sentences:</p> <ul style="list-style-type: none"> <li>• Interrogative</li> <li>• Imperative</li> <li>• Exclamatory</li> <li>• Declarative</li> </ul>	<p>Identify and use nouns correctly</p> <p>Identify and use verbs correctly</p> <p>Identify and use adjectives correctly</p> <p>Identify and use adverbs correctly</p> <p>Understand and use pronouns correctly</p>	<ul style="list-style-type: none"> <li>• Adverb</li> <li>• Preposition</li> <li>• Adjective</li> <li>• Interjection</li> <li>• Conjunction</li> </ul> <p>Identify sentence parts</p> <ul style="list-style-type: none"> <li>• Simple subject</li> <li>• Compound subject</li> <li>• Simple predicates</li> <li>• Compound predicates</li> <li>• Independent clauses</li> <li>• Dependent clauses</li> </ul> <p>Identify and create sentence types</p> <ul style="list-style-type: none"> <li>• Interrogative</li> <li>• Imperative</li> <li>• Exclamatory</li> <li>• Declarative</li> <li>• Compound</li> </ul> <p>Complex</p>	<ul style="list-style-type: none"> <li>• Adverb</li> <li>• Preposition</li> <li>• Adjective</li> <li>• Interjection</li> <li>• Conjunction</li> </ul> <p>Identify sentence parts</p> <p>Clauses</p> <ul style="list-style-type: none"> <li>• Finding &amp; using dependent clauses</li> </ul> <p>Identify and create sentence types</p> <ul style="list-style-type: none"> <li>• Finding sentence fragments</li> </ul>	<ul style="list-style-type: none"> <li>• Pronoun <ul style="list-style-type: none"> <li>○ subject</li> <li>○ object</li> <li>○ personal</li> <li>○ possessive</li> </ul> </li> <li>• Verb <ul style="list-style-type: none"> <li>○ linking</li> <li>○ subject-verb agreement</li> </ul> </li> <li>• Adverb <ul style="list-style-type: none"> <li>○ phrases</li> <li>○ modifiers</li> </ul> </li> <li>• Preposition <ul style="list-style-type: none"> <li>○ prepositional phrases as adjectives and adverbs</li> </ul> </li> <li>• Adjective <ul style="list-style-type: none"> <li>○ pronouns as adjectives</li> </ul> </li> <li>• Use of Interjections</li> <li>• Use of Conjunctions</li> </ul> <p>Identify sentence parts</p> <p>Clauses</p> <p>Identify and create sentence types</p>
<p><b>Spelling</b></p>	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p> <p>Students will use correct spelling for age-appropriate high frequency words (Mastery of A-H Teacher's College Word Lists)</p> <p>Students will demonstrate mastery of these spelling patterns:</p> <ul style="list-style-type: none"> <li>• long vowel patterns</li> <li>• r-controlled vowels</li> <li>• le, el and al</li> <li>• doubling middle consonant</li> <li>• all diphthongs and ambiguous vowels</li> <li>• regular and irregular plurals</li> </ul>	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p> <p>Students will use correct spelling for age-appropriate high frequency words.</p> <p>Students will demonstrate a developing understanding of these spelling rules:</p> <ul style="list-style-type: none"> <li>• Forming plurals</li> <li>• Adding prefixes to words</li> <li>• Adding suffixes to words</li> <li>• Choosing between -ie and -ei</li> <li>• Homonyms</li> <li>• Synonyms</li> <li>• Antonyms</li> <li>• Homographs</li> </ul>	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p> <p>Students will demonstrate mastery of:</p> <ul style="list-style-type: none"> <li>• Homonyms</li> <li>• Synonyms</li> <li>• Antonyms</li> <li>• Homographs</li> <li>• Idioms</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul> <p>Demonstrate mastery of these spelling rules in writing:</p> <ul style="list-style-type: none"> <li>• Forming plurals</li> <li>• Adding prefixes to words</li> <li>• Adding suffixes to words</li> <li>• Choosing between -ie</li> </ul>	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p> <p>Students will demonstrate a mastery of identifying commonly misspelled and confused words.</p> <p>Students will demonstrate a develop understanding of root words and etymology.</p>	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p>

	<ul style="list-style-type: none"> <li>• hard and soft c and g</li> <li>• possessives and contractions</li> </ul> <p>Students will show a developing understanding of these spelling patterns:</p> <ul style="list-style-type: none"> <li>• encoding of homophones, homographs</li> <li>• synonyms, antonyms</li> <li>• identification and use of suffixes and prefixes</li> </ul>	<ul style="list-style-type: none"> <li>• Idioms</li> <li>• Prefixes</li> <li>• Suffixes</li> </ul> <p>Students will be able to spell weekly spelling words correctly in sentences.</p> <p>Students will understand and utilize content-specific vocabulary.</p> <p>Students will apply strategies for self editing.</p>	<p>and –ei</p> <p>Students will show a developing understanding of word origins and root words</p> <p>Students will develop their understanding of structural analysis of spelling and vocabulary words.</p> <p>Students will review and master misspelled words that consistently show up.</p> <p>Students will understand and utilize content-specific vocabulary.</p> <p>Students will apply strategies for self editing.</p>		
<b>Vocabulary</b>	<p>Developing ability to identify unknown words in reading</p> <p>Developing ability to identify parts of speech in unknown words</p> <p>Mastery of dictionary use and/or using context clues for understanding</p> <p>Developing ability to use new word in correctly in a sentence</p>	<p>Be able to identify unknown words in reading</p> <p>Be able to identify parts of speech in unknown words</p> <p>Be able to find word in the dictionary</p> <p>Be able to use word correctly in a sentence</p>			
<b>Publishing</b>	<p>Developing ability to publish various genres by following these steps:</p> <ul style="list-style-type: none"> <li>• Planning using outline or graphic organizer</li> <li>• Rough draft</li> <li>• Utilize teacher editing and teacher feedback</li> <li>• Final published draft, written in paragraphs</li> <li>• Clear oral presentation</li> </ul> <p>Developing ability to revise by adding, elaborating, deleting,</p>	<p>Write in various genres going through the following steps:</p> <ul style="list-style-type: none"> <li>• Planning using outline or graphic organizer</li> <li>• Rough draft</li> <li>• Editing using checklist</li> <li>• Utilize peer editing and peer feedback</li> <li>• Utilize teacher editing and teacher feedback</li> <li>• Final published draft, written in paragraphs</li> <li>• Clear oral presentation</li> </ul>	<p>Properly cite title and author in a bibliography, beginning to use MLA formatting</p> <p>Use technology</p> <ul style="list-style-type: none"> <li>• Formatting papers</li> <li>• Creating power point presentations</li> <li>• Research and gather information via the internet</li> </ul>	<p>Students will be able to properly cite facts</p> <ul style="list-style-type: none"> <li>• Using MLA formatting</li> <li>• When writing a bibliography</li> </ul> <p>Use technology</p> <ul style="list-style-type: none"> <li>• Formatting papers</li> <li>• Creating power point presentations</li> <li>• Research and gather information via the internet</li> </ul>	<p>Properly cite facts</p> <ul style="list-style-type: none"> <li>• Using MLA formatting</li> <li>• Using APA formatting</li> <li>• When writing a bibliography</li> </ul> <p>Use technology</p> <ul style="list-style-type: none"> <li>• Formatting papers</li> <li>• Creating power point presentations</li> <li>• Research and gather information via the internet</li> </ul>

	combining, and rearranging text.	Revise by adding, elaborating, deleting, combining, and rearranging text  Utilize proofreading marks  Identify structure (e.g. description, compare/contrast, cause/effect, sequence) of nonfiction text to improve comprehension			
<b>Research Skills</b>	<p>Developing ability to take notes from research materials</p> <ul style="list-style-type: none"> <li>• Make note cards</li> <li>• Follow an outline</li> <li>• Create paragraphs from the outline</li> </ul> <p>Developing use of reference materials</p> <ul style="list-style-type: none"> <li>• Dictionary</li> <li>• Encyclopedia</li> <li>• Search Engines</li> <li>• Non-fiction books</li> </ul>	<p>Find definitions in a dictionary</p> <p>Understand parts of speech in dictionary entry</p> <p>Use phonetic pronunciation in dictionary</p> <p>Identify appropriate meaning in dictionary based on contextual usage</p> <p>Use a thesaurus to find synonyms</p> <p>Use encyclopedia to find factual information</p> <p>Perform these same tasks using online or computer resources</p> <p>Use search engines to find information</p> <p>Distinguish between reputable and questionable resources online</p> <p>Identify key information while researching and take notes while reading</p>	<p>Use note-taking formats, possibly including:</p> <ul style="list-style-type: none"> <li>• SQR3</li> <li>• Cornell Notes</li> </ul> <p>Outline information from text</p> <p>Find and use research materials</p> <ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Encyclopedias</li> <li>• Thesauruses</li> <li>• Internet</li> <li>• Library books</li> </ul>	<p>Use note-taking formats</p> <ul style="list-style-type: none"> <li>• Cornell Notes</li> </ul> <p>Outline information from text</p> <p>Find and use research materials</p> <ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Encyclopedias</li> <li>• Thesauruses</li> <li>• Internet</li> <li>• Library books</li> </ul>	<p>Use note-taking formats, possibly including:</p> <ul style="list-style-type: none"> <li>• SQR3</li> <li>• Cornell Notes</li> </ul> <p>Outline information from text</p> <p>Find and use research materials</p> <ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Encyclopedias</li> <li>• Thesauruses</li> <li>• Internet</li> <li>• Library books</li> </ul>
<b>Genre</b>	Developing the ability to write different genres with an understanding of purpose	<p>Create a fictional story</p> <p>Write an opinion paper with an</p>	<p>Read and identify the characteristics of different genres</p> <ul style="list-style-type: none"> <li>• Expository</li> </ul>	<p>Read and identify the characteristics of different genres</p> <ul style="list-style-type: none"> <li>• Expository</li> </ul>	<p>Read and identify the characteristics of different genres</p> <ul style="list-style-type: none"> <li>• Expository</li> </ul>

	<ul style="list-style-type: none"> <li>• Narrative</li> <li>• Friendly letters</li> <li>• Expository</li> <li>• Descriptive</li> <li>• Book report summaries</li> <li>• Poetry</li> </ul>	<p>introduction, supporting paragraphs, and conclusion</p> <p>Journal freely on personal topics</p> <p>Write a research paper using research and note taking skills</p>	<ul style="list-style-type: none"> <li>• Persuasive</li> <li>• Narrative</li> <li>• Descriptive</li> <li>• Memoir</li> <li>• Poetry</li> <li>○ Assonance</li> <li>○ Alliteration</li> <li>○ Simile</li> <li>○ Metaphor</li> <li>• Technical</li> </ul> <p>Write in the following genres</p> <ul style="list-style-type: none"> <li>• Expository</li> <li>• Persuasive</li> <li>• Narrative</li> <li>• Descriptive</li> <li>• Technical</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive</li> <li>• Narrative</li> <li>• Descriptive</li> <li>• Memoir</li> <li>• Poetry</li> <li>○ Assonance</li> <li>○ Alliteration</li> <li>○ Simile</li> <li>○ Metaphor</li> <li>• Technical</li> </ul> <p>Write in the following genres</p> <ul style="list-style-type: none"> <li>• Expository</li> <li>• Persuasive</li> <li>• Narrative</li> <li>• Descriptive</li> <li>• Technical</li> </ul>	<ul style="list-style-type: none"> <li>• Persuasive</li> <li>• Narrative</li> <li>• Descriptive</li> <li>• Memoir</li> <li>• Poetry</li> <li>○ Assonance</li> <li>○ Alliteration</li> <li>○ Simile</li> <li>○ Metaphor</li> <li>• Technical</li> </ul> <p>Write in the following genres</p> <ul style="list-style-type: none"> <li>• Expository</li> <li>• Persuasive</li> <li>• Narrative</li> <li>• Descriptive</li> <li>• Technical</li> </ul>
<b>Style/Craft</b>	<p>Can write a paragraph with a topic and concluding sentence with supporting details.</p> <p>Developing ability to write a summary with a clear beginning, middle, and end.</p> <p>Developing ability to draft a 5-paragraph essay with a clear introductory and concluding paragraph.</p> <p>Can write using a consistent voice.</p> <p>Can write a friendly letter with correct form.</p>		<p>Create rubrics that show they understand and can identify</p> <ul style="list-style-type: none"> <li>• Voice</li> <li>• Organization</li> <li>• Word choice</li> <li>• Ideas</li> <li>• Sentence Fluency</li> <li>• Conventions</li> </ul>	<p>Create rubrics that show they understand and can identify</p> <ul style="list-style-type: none"> <li>• Voice</li> <li>• Organization</li> <li>• Word choice</li> <li>• Ideas</li> <li>• Sentence Fluency</li> <li>• Conventions</li> </ul>	<p>Create rubrics that show they understand and can identify</p> <ul style="list-style-type: none"> <li>• Voice</li> <li>• Organization</li> <li>• Word choice</li> <li>• Ideas</li> <li>• Sentence Fluency</li> <li>• Conventions</li> </ul>
<b>Planning &amp; Formatting</b>	<p>Ability to use different types of graphic organizers for writing.</p> <p>Ability to edit and revise their work.</p> <p>Ability to use brainstorming tools to generate multiple ideas for writing topics.</p>	<p>Use both graphic and outlining skills to pre-plan writing</p> <p>Summarize main idea of writing in a simple paragraph</p> <p>Identify crucial information</p> <p>Utilize supporting detail</p> <p>Draw and summarize conclusion in a simple paragraph</p> <p>Separate thematic elements into distinct paragraphs</p>	<p>Use graphic organizers to organize ideas</p> <ul style="list-style-type: none"> <li>• Venn diagrams</li> <li>• Story maps</li> <li>• Plot Diagrams</li> <li>• KWL charts</li> </ul> <p>Revise and edit their own writing</p> <ul style="list-style-type: none"> <li>• Using rubrics</li> <li>• Using peer editing activities</li> </ul> <p>Revise and edit other pieces of writing</p> <ul style="list-style-type: none"> <li>• Using rubrics</li> </ul>	<p>Use graphic organizers to organize ideas</p> <p>Revise and edit their own writing</p> <ul style="list-style-type: none"> <li>• Using rubrics</li> <li>• Using peer editing activities</li> </ul> <p>Revise and edit other pieces of writing</p> <ul style="list-style-type: none"> <li>• Using rubrics</li> <li>• Using peer editing activities</li> </ul>	<p>Use graphic organizers to organize ideas</p> <ul style="list-style-type: none"> <li>• Venn diagrams</li> <li>• Story maps</li> <li>• Plot Diagrams</li> <li>• KWL charts</li> </ul> <p>Revise and edit their own writing</p> <ul style="list-style-type: none"> <li>• Using rubrics</li> <li>• Using peer editing activities</li> <li>○ Cloning</li> <li>○ Sticky notes activities</li> <li>○ Using 6-traits</li> </ul>

			<ul style="list-style-type: none"> <li>Using peer editing activities</li> </ul>		Revise and edit other pieces of writing <ul style="list-style-type: none"> <li>Using rubrics</li> <li>Using peer editing activities             <ul style="list-style-type: none"> <li>Clipping</li> <li>Sticky notes activities</li> <li>Using 6-traits</li> </ul> </li> </ul>
<b>Listening &amp; Speaking</b>	<ul style="list-style-type: none"> <li>Ability to contribute to group discussions</li> <li>Ability to ask question in class</li> <li>Ability to respond to questions and comments</li> <li>Ability to listen to classmates and adults</li> <li>Use level-appropriate vocabulary in speech</li> <li>Makes basic oral presentations to class</li> <li>Uses a variety of nonverbal communication skills</li> <li>Uses a variety of verbal skills</li> <li>Listens for specific information in spoken texts</li> <li>Understands the main ideas and supporting details in spoken texts</li> </ul>			<ul style="list-style-type: none"> <li>Plays a variety of roles in group discussions</li> <li>Uses strategies to enhance listening comprehension</li> <li>Listens in order to understand topic, purpose, and perspective in spoken texts</li> <li>Makes oral, multimedia and formal presentations to class</li> <li>Evaluates strategies used by speakers in oral presentations</li> <li>Understands elements of persuasion and appeal in spoken text</li> <li>Understands speaker's use of logic and evidence in verbal arguments</li> </ul>	<ul style="list-style-type: none"> <li>Uses level-appropriate vocabulary in speech</li> <li>Uses appropriate verbal and nonverbal techniques for oral presentations</li> <li>Understands the ways which language differs across a variety of social situations</li> <li>Uses criteria to evaluate own and others' effectiveness in group discussions and formal presentations</li> <li>Asks questions as a way to broaden and enrich classroom discussions</li> <li>Adjusts message wording and delivery to particular audiences</li> <li>Uses a variety of verbal and nonverbal techniques for presentations and demonstrates poise and self-control while presenting</li> <li>Responds to questions and feedback about contributions to discussions and formal presentations</li> </ul>