

Grades 4-8 Language Arts Outcomes Map					
Topics	4 th Grade	5 th Grade	6 th Grade	7 th Grade	8 th Grade
Punctuation	<p>Mastery identification, use and editing for:</p> <ul style="list-style-type: none"> • Periods • Question marks • Exclamation marks <p>Mastery of comma application:</p> <ul style="list-style-type: none"> • In a compound sentence • In a series • With introductory words and phrases • With interrupting words and phrases • In letters <p>Developing understanding of quotation marks.</p> <p>Mastery of Apostrophe use:</p> <ul style="list-style-type: none"> • To show ownership • In contractions 	<p>Independently use appropriate end punctuation (period, exclamation point, question marks)</p> <p>Use commas to separate items in lists</p> <p>Use commas to separate clauses in compound sentences</p> <p>Use quotation marks, commas, and end punctuation in dialogues</p> <p>Use of apostrophes in contractions</p> <p>Use of apostrophes in singular and plural possessives</p>	<p>Identify and demonstrate the correct use of commas</p> <ul style="list-style-type: none"> • Compound sentences • Coordinating conjunctions • Introductory words and phrases • Series • Letters and numbers <p>Choose the correct use of quotation marks and commas</p> <ul style="list-style-type: none"> • In direct quotations <p>Demonstrate the correct use of colons and semicolons</p> <ul style="list-style-type: none"> • compound and complex sentences and appositives <p>Identify and demonstrate the correct use of quotation marks</p> <ul style="list-style-type: none"> • Use with other punctuation marks • In Dialogue • In titles <p>Demonstrate the correct use of Hyphens</p> <ul style="list-style-type: none"> • In numbers and words <p>Use apostrophes</p> <ul style="list-style-type: none"> • To show ownership • In contractions 	<p>Identify and demonstrate the correct use of commas</p> <ul style="list-style-type: none"> • In a list • To set off appositives • Introductory phrases • In compound sentences <p>Choose the correct use of quotation marks and commas</p> <p>Identify and demonstrate the correct use of quotation marks</p> <p>Use apostrophes</p>	<p>Identify and demonstrate the correct use of commas</p> <p>Choose the correct use of quotation marks and commas</p> <p>Demonstrate the correct use of colons and semicolons</p> <p>Identify and demonstrate the correct use of quotation marks</p> <p>Use apostrophes</p> <p>Demonstrate the correct use of hyphens</p>
Grammar	<p>Mastery of identification of:</p> <ul style="list-style-type: none"> • Nouns • Pronouns • Adjectives • Verbs 	<p>Understands subject and predicate sentence structure.</p> <p>Use of subject verb agreement</p>	<p>Identify the eight parts of speech in text</p> <ul style="list-style-type: none"> • Noun • Pronoun • Verb 	<p>Identify and use the eight parts of speech in text</p> <ul style="list-style-type: none"> • Noun • Pronoun • Verb 	<p>Identify and use the eight parts of speech in text</p> <ul style="list-style-type: none"> • Noun <ul style="list-style-type: none"> ◦ possessive & plural nouns

	<ul style="list-style-type: none"> • Prepositions • Conjunctions <p>Students will master writing and editing for complete sentences.</p> <p>Students will master identification and use of different types of sentences:</p> <ul style="list-style-type: none"> • Interrogative • Imperative • Exclamatory • Declarative 	<p>Identify and use nouns correctly</p> <p>Identify and use verbs correctly</p> <p>Identify and use adjectives correctly</p> <p>Identify and use adverbs correctly</p> <p>Understand and use pronouns correctly</p>	<ul style="list-style-type: none"> • Adverb • Preposition • Adjective • Interjection • Conjunction <p>Identify sentence parts</p> <ul style="list-style-type: none"> • Simple subject • Compound subject • Simple predicates • Compound predicates • Independent clauses • Dependent clauses <p>Identify and create sentence types</p> <ul style="list-style-type: none"> • Interrogative • Imperative • Exclamatory • Declarative • Compound <p>Complex</p>	<ul style="list-style-type: none"> • Adverb • Preposition • Adjective • Interjection • Conjunction <p>Identify sentence parts</p> <p>Clauses</p> <ul style="list-style-type: none"> • Finding & using dependent clauses <p>Identify and create sentence types</p> <ul style="list-style-type: none"> • Finding sentence fragments 	<ul style="list-style-type: none"> • Pronoun <ul style="list-style-type: none"> ○ subject ○ object ○ personal ○ possessive • Verb <ul style="list-style-type: none"> ○ linking ○ subject-verb agreement • Adverb <ul style="list-style-type: none"> ○ phrases ○ modifiers • Preposition <ul style="list-style-type: none"> ○ prepositional phrases as adjectives and adverbs • Adjective <ul style="list-style-type: none"> ○ pronouns as adjectives • Use of Interjections • Use of Conjunctions <p>Identify sentence parts</p> <p>Clauses</p> <p>Identify and create sentence types</p>
Spelling	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p> <p>Students will use correct spelling for age-appropriate high frequency words (Mastery of A-H Teacher's College Word Lists)</p> <p>Students will demonstrate mastery of these spelling patterns:</p> <ul style="list-style-type: none"> • long vowel patterns • r-controlled vowels • le, el and al • doubling middle consonant • all diphthongs and ambiguous vowels • regular and irregular plurals 	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p> <p>Students will use correct spelling for age-appropriate high frequency words.</p> <p>Students will demonstrate a developing understanding of these spelling rules:</p> <ul style="list-style-type: none"> • Forming plurals • Adding prefixes to words • Adding suffixes to words • Choosing between -ie and -ei • Homonyms • Synonyms • Antonyms • Homographs 	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p> <p>Students will demonstrate mastery of:</p> <ul style="list-style-type: none"> • Homonyms • Synonyms • Antonyms • Homographs • Idioms • Prefixes • Suffixes <p>Demonstrate mastery of these spelling rules in writing:</p> <ul style="list-style-type: none"> • Forming plurals • Adding prefixes to words • Adding suffixes to words • Choosing between -ie 	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p> <p>Students will demonstrate a mastery of identifying commonly misspelled and confused words.</p> <p>Students will demonstrate a develop understanding of root words and etymology.</p>	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p>

	<ul style="list-style-type: none"> • hard and soft c and g • possessives and contractions <p>Students will show a developing understanding of these spelling patterns:</p> <ul style="list-style-type: none"> • encoding of homophones, homographs • synonyms, antonyms • identification and use of suffixes and prefixes 	<ul style="list-style-type: none"> • Idioms • Prefixes • Suffixes <p>Students will be able to spell weekly spelling words correctly in sentences.</p> <p>Students will understand and utilize content-specific vocabulary.</p> <p>Students will apply strategies for self editing.</p>	<p>and –ei</p> <p>Students will show a developing understanding of word origins and root words</p> <p>Students will develop their understanding of structural analysis of spelling and vocabulary words.</p> <p>Students will review and master misspelled words that consistently show up.</p> <p>Students will understand and utilize content-specific vocabulary.</p> <p>Students will apply strategies for self editing.</p>		
Vocabulary	<p>Developing ability to identify unknown words in reading</p> <p>Developing ability to identify parts of speech in unknown words</p> <p>Mastery of dictionary use and/or using context clues for understanding</p> <p>Developing ability to use new word in correctly in a sentence</p>	<p>Be able to identify unknown words in reading</p> <p>Be able to identify parts of speech in unknown words</p> <p>Be able to find word in the dictionary</p> <p>Be able to use word correctly in a sentence</p>			
Publishing	<p>Developing ability to publish various genres by following these steps:</p> <ul style="list-style-type: none"> • Planning using outline or graphic organizer • Rough draft • Utilize teacher editing and teacher feedback • Final published draft, written in paragraphs • Clear oral presentation <p>Developing ability to revise by adding, elaborating, deleting,</p>	<p>Write in various genres going through the following steps:</p> <ul style="list-style-type: none"> • Planning using outline or graphic organizer • Rough draft • Editing using checklist • Utilize peer editing and peer feedback • Utilize teacher editing and teacher feedback • Final published draft, written in paragraphs • Clear oral presentation 	<p>Properly cite title and author in a bibliography, beginning to use MLA formatting</p> <p>Use technology</p> <ul style="list-style-type: none"> • Formatting papers • Creating power point presentations • Research and gather information via the internet 	<p>Students will be able to properly cite facts</p> <ul style="list-style-type: none"> • Using MLA formatting • When writing a bibliography <p>Use technology</p> <ul style="list-style-type: none"> • Formatting papers • Creating power point presentations • Research and gather information via the internet 	<p>Properly cite facts</p> <ul style="list-style-type: none"> • Using MLA formatting • Using APA formatting • When writing a bibliography <p>Use technology</p> <ul style="list-style-type: none"> • Formatting papers • Creating power point presentations • Research and gather information via the internet

	combining, and rearranging text. Utilize proofreading marks Identify structure (e.g. description, compare/contrast, cause/effect, sequence) of nonfiction text to improve comprehension				
Research Skills	Developing ability to take notes from research materials <ul style="list-style-type: none"> • Make note cards • Follow an outline • Create paragraphs from the outline Developing use of reference materials <ul style="list-style-type: none"> • Dictionary • Encyclopedia • Search Engines • Non-fiction books 	Find definitions in a dictionary Understand parts of speech in dictionary entry Use phonetic pronunciation in dictionary Identify appropriate meaning in dictionary based on contextual usage Use a thesaurus to find synonyms Use encyclopedia to find factual information Perform these same tasks using online or computer resources Use search engines to find information Distinguish between reputable and questionable resources online Identify key information while researching and take notes while reading	Use note-taking formats, possibly including: <ul style="list-style-type: none"> • SQR3 • Cornell Notes Outline information from text Find and use research materials <ul style="list-style-type: none"> • Dictionaries • Encyclopedias • Thesauruses • Internet • Library books 	Use note-taking formats <ul style="list-style-type: none"> • Cornell Notes Outline information from text Find and use research materials <ul style="list-style-type: none"> • Dictionaries • Encyclopedias • Thesauruses • Internet • Library books 	Use note-taking formats, possibly including: <ul style="list-style-type: none"> • SQR3 • Cornell Notes Outline information from text Find and use research materials <ul style="list-style-type: none"> • Dictionaries • Encyclopedias • Thesauruses • Internet • Library books
Genre	Developing the ability to write different genres with an understanding of purpose	Create a fictional story Write an opinion paper with an	Read and identify the characteristics of different genres <ul style="list-style-type: none"> • Expository 	Read and identify the characteristics of different genres <ul style="list-style-type: none"> • Expository 	Read and identify the characteristics of different genres <ul style="list-style-type: none"> • Expository

	<ul style="list-style-type: none"> • Narrative • Friendly letters • Expository • Descriptive • Book report summaries • Poetry 	<p>introduction, supporting paragraphs, and conclusion</p> <p>Journal freely on personal topics</p> <p>Write a research paper using research and note taking skills</p>	<ul style="list-style-type: none"> • Persuasive • Narrative • Descriptive • Memoir • Poetry ◦ Assonance ◦ Alliteration ◦ Simile ◦ Metaphor • Technical <p>Write in the following genres</p> <ul style="list-style-type: none"> • Expository • Persuasive • Narrative • Descriptive • Technical 	<ul style="list-style-type: none"> • Persuasive • Narrative • Descriptive • Memoir • Poetry ◦ Assonance ◦ Alliteration ◦ Simile ◦ Metaphor • Technical <p>Write in the following genres</p> <ul style="list-style-type: none"> • Expository • Persuasive • Narrative • Descriptive • Technical 	<ul style="list-style-type: none"> • Persuasive • Narrative • Descriptive • Memoir • Poetry ◦ Assonance ◦ Alliteration ◦ Simile ◦ Metaphor • Technical <p>Write in the following genres</p> <ul style="list-style-type: none"> • Expository • Persuasive • Narrative • Descriptive • Technical
Style/Craft	<p>Can write a paragraph with a topic and concluding sentence with supporting details.</p> <p>Developing ability to write a summary with a clear beginning, middle, and end.</p> <p>Developing ability to draft a 5-paragraph essay with a clear introductory and concluding paragraph.</p> <p>Can write using a consistent voice.</p> <p>Can write a friendly letter with correct form.</p>		<p>Create rubrics that show they understand and can identify</p> <ul style="list-style-type: none"> • Voice • Organization • Word choice • Ideas • Sentence Fluency • Conventions 	<p>Create rubrics that show they understand and can identify</p> <ul style="list-style-type: none"> • Voice • Organization • Word choice • Ideas • Sentence Fluency • Conventions 	<p>Create rubrics that show they understand and can identify</p> <ul style="list-style-type: none"> • Voice • Organization • Word choice • Ideas • Sentence Fluency • Conventions
Planning & Formatting	<p>Ability to use different types of graphic organizers for writing.</p> <p>Ability to edit and revise their work.</p> <p>Ability to use brainstorming tools to generate multiple ideas for writing topics.</p>	<p>Use both graphic and outlining skills to pre-plan writing</p> <p>Summarize main idea of writing in a simple paragraph</p> <p>Identify crucial information</p> <p>Utilize supporting detail</p> <p>Draw and summarize conclusion in a simple paragraph</p> <p>Separate thematic elements into distinct paragraphs</p>	<p>Use graphic organizers to organize ideas</p> <ul style="list-style-type: none"> • Venn diagrams • Story maps • Plot Diagrams • KWL charts <p>Revise and edit their own writing</p> <ul style="list-style-type: none"> • Using rubrics • Using peer editing activities <p>Revise and edit other pieces of writing</p> <ul style="list-style-type: none"> • Using rubrics 	<p>Use graphic organizers to organize ideas</p> <p>Revise and edit their own writing</p> <ul style="list-style-type: none"> • Using rubrics • Using peer editing activities <p>Revise and edit other pieces of writing</p> <ul style="list-style-type: none"> • Using rubrics • Using peer editing activities 	<p>Use graphic organizers to organize ideas</p> <ul style="list-style-type: none"> • Venn diagrams • Story maps • Plot Diagrams • KWL charts <p>Revise and edit their own writing</p> <ul style="list-style-type: none"> • Using rubrics • Using peer editing activities ◦ Clocking ◦ Sticky notes activities ◦ Using 6-traits

			<ul style="list-style-type: none"> Using peer editing activities 		Revise and edit other pieces of writing <ul style="list-style-type: none"> Using rubrics Using peer editing activities <ul style="list-style-type: none"> Clipping Sticky notes activities Using 6-traits
Listening & Speaking	<ul style="list-style-type: none"> Ability to contribute to group discussions Ability to ask question in class Ability to respond to questions and comments Ability to listen to classmates and adults Use level-appropriate vocabulary in speech Makes basic oral presentations to class Uses a variety of nonverbal communication skills Uses a variety of verbal skills Listens for specific information in spoken texts Understands the main ideas and supporting details in spoken texts 			<ul style="list-style-type: none"> Plays a variety of roles in group discussions Uses strategies to enhance listening comprehension Listens in order to understand topic, purpose, and perspective in spoken texts Makes oral, multimedia and formal presentations to class Evaluates strategies used by speakers in oral presentations Understands elements of persuasion and appeal in spoken text Understands speaker's use of logic and evidence in verbal arguments 	<ul style="list-style-type: none"> Uses level-appropriate vocabulary in speech Uses appropriate verbal and nonverbal techniques for oral presentations Understands the ways which language differs across a variety of social situations Uses criteria to evaluate own and others' effectiveness in group discussions and formal presentations Asks questions as a way to broaden and enrich classroom discussions Adjusts message wording and delivery to particular audiences Uses a variety of verbal and nonverbal techniques for presentations and demonstrates poise and self-control while presenting Responds to questions and feedback about contributions to discussions and formal presentations