

K-3 Language Arts Outcomes Map				
Topics	Kindergarten	1st Grade	2nd Grade	3rd Grade
Punctuation	<p>Correctly write own name with upper case first letter and other letters in lower case.</p> <p>Begin to demonstrate understanding that people's names and the word 'I' begin with an upper case letter.</p> <p>Demonstrate understanding that most words are written in lower case.</p> <p>Begin to demonstrate understanding that sentences begin with an upper case letter.</p> <p>Begin to write simple sentences, sometimes using end punctuation (periods, question marks, and exclamation points).</p>	<p>Begin sentences with capital letters, appropriate word spacing and end with appropriate punctuation</p> <p>Identify and correct punctuation errors</p> <p>Capitalize proper nouns</p> <p>Recognize and explain the significance of punctuation marks</p>	<p>Identify different punctuation marks and their uses</p> <p>Identify, capitalize and punctuate statements and questions</p> <p>Capitalize appropriate words in a sentence</p>	<p>Identify, use, and edit for proper end punctuation:</p> <ul style="list-style-type: none"> • Period • Question mark • Exclamation point <p>Begin to use quotation marks for dialogue.</p> <p>Begin to use commas in occasional, appropriate situations.</p> <p>Recognize apostrophes in</p> <ul style="list-style-type: none"> • contractions • possessive nouns
Grammar	<p>Dictate in complete sentences.</p> <p>Use descriptive words.</p>	<p>Understanding synonyms, antonyms, homonyms and homophones</p> <p>Write first and last name</p> <p>Identify naming parts and action parts in sentences</p> <p>Identify and write verbs, nouns and adjectives</p> <p>Distinguish among complete and incomplete sentences</p>	<p>Identify nouns, verbs and adjectives</p> <p>Identify and write appropriate verb tenses</p> <p>Identify and write plural and possessive nouns</p> <p>Write a complete sentence using a noun, verb and modifiers</p> <p>Identify complete sentences, fix sentence fragments and recognize run-on sentences</p>	<p>Students will be able to identify these parts of speech:</p> <ul style="list-style-type: none"> • Noun • Verb • Adverb • Adjective <p>Students will be able to write in complete sentences.</p> <p>Students will be able to use and edit for proper capitalization:</p> <ul style="list-style-type: none"> • Beginning of a sentence • "I" • Proper nouns • Letter Heading and Closing • Book Titles
Spelling	<p>Students will begin to spell age appropriate commonly used sight words (List A teacher's college)</p>	<p>Students identify and correctly spell commonly used words (List B, teacher's college)</p>	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p>	<p>Previous skills reviewed, looking for continued accurate application of spelling patterns</p>

	<p>Students will show a developing understanding of CVC words by writing the beginning/ middle and ending sounds.</p> <p>Students will show an beginning understanding of long vowel spelling patterns using silent e</p> <p>Students will show an beginning understanding of syllabication and write words phonemically with letter representing the beginning and ending sounds of the words.</p> <p>Write words phonemically with letters representing the beginning and ending sounds of the word.</p>	<p>Students demonstrate a mastery of these spelling patterns:</p> <ul style="list-style-type: none"> • short vowel sounds • ing • Th, sh, ch • Silent e <p>Students demonstrate a developing understanding of these spelling patterns:</p> <ul style="list-style-type: none"> • Ou, ow • Blends • Double vowels <p>Students demonstrate a mastery of decoding diphthongs and developing understanding of encoding diphthongs.</p>	<p>Students identify and correctly spell commonly used words (List A-E, teacher's college lists)</p> <p>Students demonstrate mastery of these spelling patterns:</p> <ul style="list-style-type: none"> • Short vowels • Initial and ending digraphs and blends <p>Students demonstrate a developing understanding of these spelling patterns:</p> <ul style="list-style-type: none"> • long vowel spelling patterns • er <p>Students identify words spelled incorrectly through editing practices, reading the room and using spelling resources</p> <p>Students demonstrate age appropriate phonemic awareness and encoding when writing</p>	<p>Students will be able to use correct spelling of age-appropriate, high-frequency words and phonetic spelling for difficult words.</p> <p>Students demonstrate a developing understanding of the following spelling patterns when reading, writing, and editing:</p> <ul style="list-style-type: none"> • long vowels • r-controlled vowels • -le/-al/-el words • diphthongs • ambiguous vowels • doubling rule • hard and soft c and g • regular and irregular plurals. <p>Students begin to use prefixes and suffixes correctly.</p> <p>Students demonstrate a beginning understanding of synonyms and antonyms.</p> <p>Students demonstrate a beginning understanding of homophones and homographs.</p>
<p>Publishing</p>	<p>Write recognizable letters, most of which are correctly formed, in both upper and lower case.</p> <p>Write from left to right, and from top to bottom.</p> <p>Leave spaces between words.</p> <p>Copy written words and sentences.</p> <p>With guidance and support, add more information and detail to own work to strengthen it.</p>	<p>Use neat handwriting</p> <p>Write phrases for a poster</p> <p>Write a short letter</p> <p>Understanding story concepts such as beginning, middle, and end</p> <p>Write a poem</p>	<p>Write a story with a beginning, middle and end</p> <p>Write a story about a specific topic with correct sequencing and supporting sentences</p> <p>Use neat and readable handwriting</p> <p>Write, illustrate and publish writing through print</p> <p>Present a final product</p> <ul style="list-style-type: none"> • read-aloud • display • publish • perform 	<p>Students will be able to write legibly in cursive.</p> <p>Students will be able to write for a variety of purposes (list, describe, entertain, persuade, inform, and reflect).</p> <p>Students will be able to write friendly letters in proper letter format.</p> <p>Students will begin to write in paragraphs.</p> <p>Students will use poetic craft tools to compose poetry.</p> <p>Students will be able to write stories with a beginning, middle, and end.</p> <p>Students will be able to apply revision strategies to writing.</p> <p>Students will be able to edit writing for capitalization, organization, punctuation,</p>

				and spelling.
Research Skills	<p>Recite the alphabet and write most of the alphabet in consecutive order.</p> <p>Use a variety of sources to gather information.</p> <p>Demonstrate understanding of the meanings of author and illustrator.</p> <p>Begin to demonstrate understanding of table of contents, index, and publishing date.</p>	<p>Use books to find information</p> <p>Read, comprehend and write fiction and non-fiction</p>	<p>Use resources to edit and enhance writing</p> <ul style="list-style-type: none"> • dictionaries • word banks • thesauruses 	<p>Students will be able to alphabetize lists of words.</p> <p>Students will be able to use these texts to find words and information:</p> <ul style="list-style-type: none"> • Dictionaries • Encyclopedias • Reference Books • Field Guides
Genre	<p>Demonstrate understanding of the difference between fiction and nonfiction.</p>		<p>Read, comprehend and write both fiction and non-fiction texts</p> <p>Write a short imaginative piece</p> <p>Write a character description</p> <p>Students will be able to write letters with a greeting, body of letter and closing</p>	<p>Students will write in the following genres:</p> <ul style="list-style-type: none"> • Fictional stories • Book reports • Poetry • Persuasive paragraphs • Friendly letters • Expository paragraphs • Personal narratives
Style/Craft	<p>Use a combination of drawing, dictating, and emergent writing skills to tell a story, identify feelings, explain experiences, and convey information.</p> <p>Use a combination of drawing, dictating, and emergent writing skills to describe people, things, places, and events.</p>	<p>Express thoughts and ideas in writing</p> <p>Write descriptive words and phrases</p> <p>Write a four to five sentence paragraph</p>	<p>Express original ideas clearly in writing</p> <p>Choose effective and interesting words for writing</p> <p>Understand and write in paragraphs</p>	<p>Students will stretch sentences using descriptive words and phrases.</p> <p>Students will identify and use these writing tools:</p> <ul style="list-style-type: none"> • Simile • Metaphor • Alliteration • Onomatopoeia • Hyperbole
Structure & Strategies	<p>Brainstorm ideas for writing.</p>	<p>Use charts or diagrams to organize thoughts or ideas</p> <p>Interpret information from diagrams, maps or charts</p>	<p>Students will generate and organize ideas for writing through pre-writing activities</p> <ul style="list-style-type: none"> • Brainstorming • Webbing • Mapping • Drawing • K-W-L charts <p>Edit a piece of their writing for capitalization, punctuation, organization, clarity, word choice, purpose</p> <p>Interpret information from charts, diagrams, and maps</p>	<p>Students will learn to use graphic organizers to organize writing ideas.</p> <p>Students will be able to plan and summarize the beginning, middle, and end of a writing piece.</p>
Listening and				Students will be able to:

Speaking Skills	<p>Speak clearly, expressively, and at a volume that can be easily heard and understood.</p> <p>Use level appropriate vocabulary.</p> <p>Learn and use new vocabulary.</p> <p>Use descriptive words.</p> <p>Demonstrate ability to speak in complete sentences.</p> <p>Communicate thoughts, feelings, and ideas.</p> <p>Tell stories and share information.</p> <p>Ask questions and respond to questions</p> <p>Engage in conversations with peers and adults.</p> <p>Contribute to class discussions.</p> <p>Follow rules of conversation and group discussion such as taking turns, raising hand, and staying on topic.</p> <p>Listen quietly and respectfully without unnecessary movement, sounds, or side conversations.</p> <p>Focus attention on speaker.</p> <p>Do not interrupt.</p> <p>Put hand down when another person is called on.</p> <p>Pay attention to directions so as to be able to follow them.</p>		<p>Asks and responds to questions appropriately (e.g., stays on topic, about the content of the story)</p> <p>Follows class rules of conversations (e.g. raises hand to speak, takes turns, doesn't monopolize conversation, includes everyone, focuses attention on speaker)</p> <p>Differentiates voice for different settings (e.g. small group settings, presentations)</p>	<ul style="list-style-type: none"> ● recognize when they are confused and ask clarifying questions ● contribute to class discussions ● listen to a speaker with a strong body, without interrupting, and while making eye contact ● respond to questions and comments while giving reasons for opinions ● will be able to present his/ her ideas, knowledge, or projects with a clear voice and confidence and can use visual aides to prompt recall ● interpret nonverbal communication skills (eye contact, facial expressions, intonation, gestures, tone) ● follow verbal, written, and/or modeled instructions
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