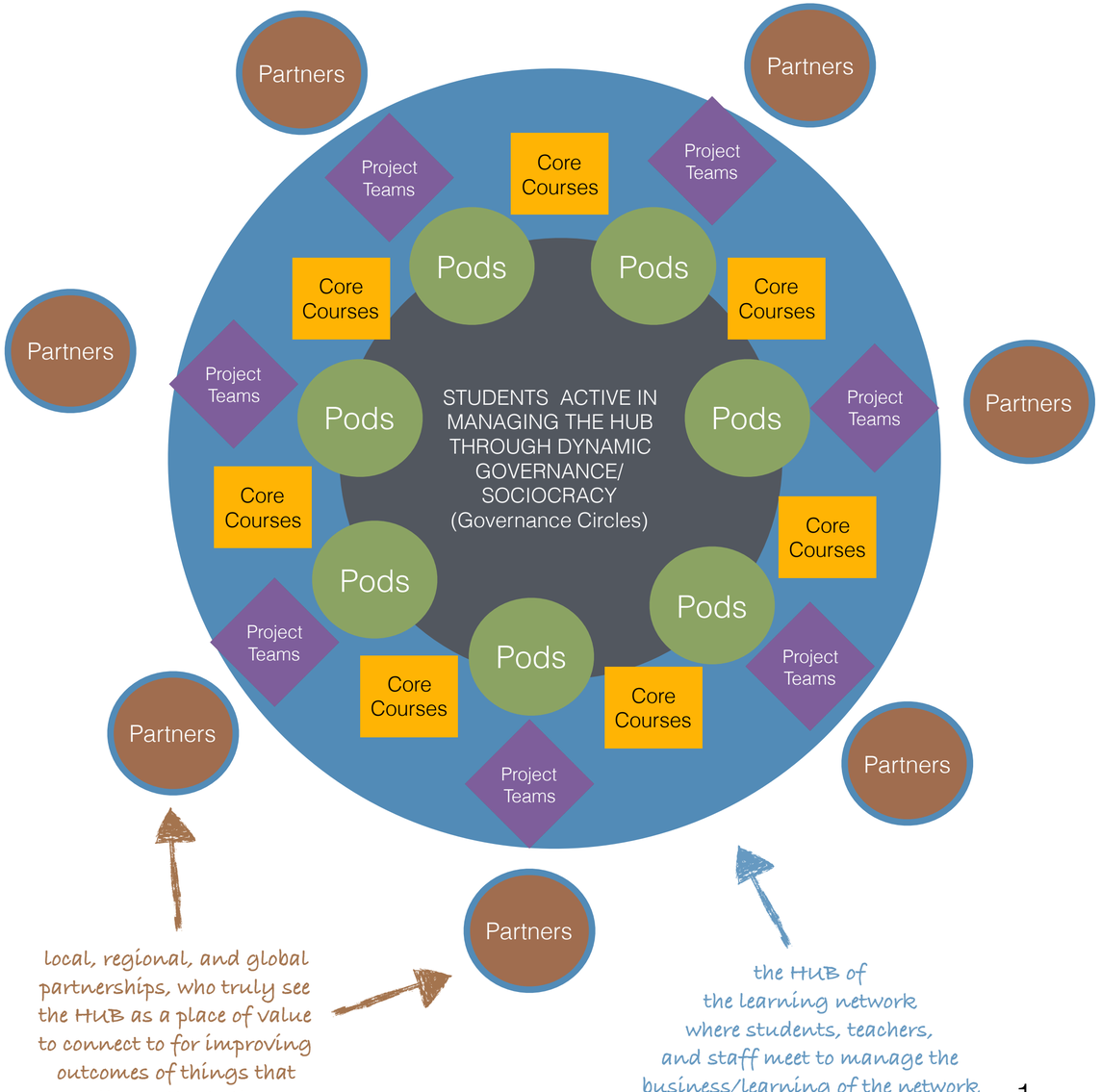
REVOLUTION HIGH IMAGINED

the structure of the learning network



local, regional, and global partnerships, who truly see the HUB as a place of value to connect to for improving outcomes of things that really matter to them

the HUB of the learning network where students, teachers, and staff meet to manage the business/learning of the network

PODS are small, diverse, and multi-age clusters of learners guided by a facilitator/ teacher. The PODS ensure that everyone in the network has a home base and develops close-ties in the HUB from day one. In PODs students integrate their learning within the Seven Domains of Learning; make connections to self, others, nature and purpose; and track their development over time. The PODs also allow young people to grapple with both personal and community challenges and opportunities in productive, life-giving ways.

CORE COURSES offered in the HUB will draw from the Seven Domains of Learning to focus on the core knowledge and skills members will need in their project work and throughout their lives. In addition to the more traditional academic subjects, the CORE COURSES could include topics such as systems thinking, biomimicry, leadership skills, group facilitation, statistical methods, communication, graphic arts, and physical and emotional wellbeing.

PROJECT TEAMS are groups of students working together on specific projects that serve people, organizations, or their community in life-giving ways. They integrate the knowledge and wisdom from COURE COURSES and PODS with concrete, practical work in the community. Projects, driven by student and PARTNER interest, would provide opportunities for engagement and real contributions.

GOVERNANCE CIRCLES are groups that represent various actors in the HUB who are committed to the success of the RH's mission. As an essential part of RH's learning experience, students, along side other community members, have the power to influence their community. The circles are responsible for making informed decisions about the day-to-day workings of the school, as well as its future direction. In the GOVERNANCE CIRCLES, students will learn how Dynamic Governance/Sociocracy works best, what roles and responsibilities students can have, and how to balance the needs of individuals and the whole community.

Beyond, but connected to the HUB, are PARTNERS. These individuals, organizations, and community groups, situated both geographically and globally, choose to benefit from and offer benefits to RHS. PROJECT TEAMS will work closely with PARTNERS; individual students will work with PARTNERS in internships, special courses, or apprenticeships. Through connections with PARTNERS, RH extends its mission of love into the world. Eventually, PARTNERS will include alumni of RH and develop long-term relationships within the network. and committed HUB advisors. Eventually, the PARTNERS will include alumni of the HUB and expanding local and global community connections that are fostered over the years.